



LET'S TALK 2E!

EDUCATOR ONLINE CONFERENCE



CONFERENCE COMPANION

An Educator's Guide



LAUNCHING - JANUARY 25, 2021

REMAINING ON-DEMAND

Conference brought to you by:



WELCOME TO THE CONFERENCE



CONFERENCE **Let's Talk 2e!** *with Julie Skolnick*



As casual as the virtual format for “Let’s Talk 2E” may seem, rest assured this Conference Planning Companion will help you prioritize and organize your time so you don’t miss out on a thing..

As you familiarize yourself with the 2021 Virtual conference program, “build your conference” by adding the sessions you want to attend to this Conference Companion.

Other considerations while “building your conference”:

- Sessions will focus on one of these four strands:
 - *Understanding 2E
 - *Classroom Strategies
 - *Cultural Diversity
 - *Clinical Considerations
- All sessions are pre-recorded and can be viewed anytime (“Evergreen” –indefinite access).
- Events are scheduled in our Facebook Teachers’ Lounge to build a global community and offer a platform for live chat and Q & A.

So get ready to log in from a comfortable chair and take your pick of 25 sessions starting January 25th.

BUILD YOUR CONFERENCE



Use this Conference Companion to “Build Your Conference”

1. Preview the list of all sessions on the [“Let’s Talk 2E! Online conference for Educators”](#) site.
2. Plan to attend a minimum of 5 sessions to receive a Certificate of Attendance from [With Understanding Comes Calm, LLC](#).
3. Customize this conference to meet your needs using [Planning and Priorities](#) (p. 5).
4. Track your learning on the [Takeaways and Learning](#) page (p. 6).
5. Take the quiz and record your score for each session attended. An 8/10 score is necessary for credit hours.
6. Plan visits to [The Exhibitor Hall](#).
7. Take a Break – Visit [The Teachers Lounge](#) (facebook) or other [Social Media Contacts](#).
8. This is your conference. This is your planner. Duplicate slides as needed.

“Find the hardest kid to love
and love him the hardest.”
–Julie Skolnick, M.A., J.D.



AWARDS AND CERTIFICATES



Credits and Contact Hours

You can *still* Earn Credits from:

- **Bridges Graduate School of Cognitive Diversity**
- **Maryland State Department of Education**
 - [MSDE Approved CPD's](#)
- **Texas Education Agency**
- **Contact Hours from the University of Connecticut**
 - *Participants are eligible to receive a Certificate documenting Contact Hours issued by the University of Connecticut (UConn). It is the participant's responsibility to determine if their home state/agency/professional association recognizes Contact Hours. Continuing Education Units (CEUs) are not offered by the University of Connecticut.*
- **It's not too late to get credits, head to:**
<https://www.withunderstandingcomescalm.com/2021-educator-conference-registration-credits-only/>

Certificate of Attendance

- **Certificate of Attendance from With Understanding Comes Calm, LLC.**
- **Badge and Certificate of Completion for those completing all 25 sessions.**

Exhibitor Booth

- **Learn about 2e resources and try to win prizes in Speaker Booths**

Free Gifts

- **Gifts from Speakers**
- **Opportunity to win prizes in various Exhibitor Hall booths**

Additional Attendance Benefits

- **Use the Conference Companion as a great artifact for EGATE awards and professional Development records.**

**“There are no learning disabilities.
There are only teaching disabilities.
Each child wants to succeed and each
child is successful on his own timeline.
-Dr. Jane Snyder**

PLANNING AND PRIORITIES



Tip: Attend a minimum of 5 sessions for Certificate.

Date	Time	Session

LET'S TALK 2e TUESDAYS!



Tip: Meet us in [The Teachers' Lounge](#) on facebook to join in these live events! (The last Thursday of each month)

Date	Time	Session
Feb. 23	7:00 pm EASTERN	Let's Talk 2e Tuesday Live Event!
March 23	7:00 pm EASTERN	Let's Talk 2e Tuesday Live Event!
April 27	7:00 pm EASTERN	Let's Talk 2e Tuesday Live Event!
May 25	7:00 pm EASTERN	Let's Talk 2e Tuesday Live Event!

Check the [Let's Talk 2e -- Teachers' Lounge Daily](#) for posts, events and to share what you are learning!

TAKEAWAYS AND LEARNING



Session:

Presenter:

Session Notes

Classroom Ideas

Quiz Score:

TAKEAWAYS AND LEARNING



Session:

Presenter:

Session Notes

Classroom Ideas

Quiz Score:

TAKEAWAYS AND LEARNING



Session:

Presenter:

Session Notes

Classroom Ideas

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TAKEAWAYS AND LEARNING



Session:

Presenter:

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Quiz Score:

THE EXHIBITOR HALL



Tips for Visiting The Exhibitor Hall

1. **Plan your booth visits in advance. Check out the program and note the exhibitors that interest you. Grab a snack, get comfortable, and stop into booths to learn about upcoming books, resources, and more.**
2. **Just because we are virtual doesn't mean you can't snag great prizes! Many vendors are offering prizes (free consultations, books, etc). Drop by to learn more and try to win a prize!**
3. **Vendors update booth content so plan to visit and revisit booths often!**
4. **Many exhibitors will be highlighted on the Facebook Teachers' Lounge. Join the group to learn more and ask questions..**

"First thing a parent or educator should ask is 'What is the child like at his or her best?' From that point, you must focus on the strengths to prepare these students for the careers before them."

-Susan Baum



2E SOCIAL MEDIA CONTACTS



Tip: Check-off each contact after joining each group. Post about your experience and use #LetsTalk2eEducators

Social Media Contact	Added
<u>Facebook.com/WithUnderstandingComesCalm</u>	
Facebook - The Teachers Lounge <u>https://www.facebook.com/groups/letstalk2eteachers/</u>	
Instagram: @LetsTalk2e	
Twitter: @JulieSkolnick	
LinkedIn: Julie Rosenbaum Skolnick	
YouTube: Lets Talk 2e	
Pinterest: With Understanding Comes Calm	

2E SOCIAL MEDIA DID YOU TAG US?



Tip: Show off all your new knowledge on your social media accounts! Use #LetsTalk2eEducators

Date	Social Media Outlet	Comment
Example: 1/29/2021	Twitter	@JulieSkolnik ❤️ your keynote! Opened my eyes to rigidity in my 2e kiddos. #LetsTalk2eEducators #2eTeachersLounge

2E CHILD CHARACTERISTICS



Strengths

- Superior Vocabulary
- Advanced Ideas & Opinions
- High Levels of Creativity & Problem Solving Ability
- Extremely Curious, Imaginative, & Inquisitive
- Wide Range of Interests not Related to School
- Penetrating Insight into Complex Issues
- Specific Talent or Consuming Interest Area
- Sophisticated Sense of Humor

Deficits

- Poor Social Skills
- High Sensitivity to Criticism
- Lack of Organizational & Study Skills
- Discrepant Verbal & Performance Skills
- Poor Performance in one or more Academic Areas
- Difficulty with Written Expression
- Stubborn, Opinionated Demeanor
- High Impulsivity

"If a child is perceived and perceives himself or herself as disabled, that is what he or when will become. If the child's self-concept is that of a person with both ability and disability, that very belief will both strengthen and assist him or her in overcoming whatever problems exist."

-Marlene Bireley

FINAL THOUGHTS, REFLECTIONS AND FAREWELLS

