Contract for Half-Day Teacher Workshop (times are suggested and can be adjusted)

Julie Skolnick, M.A., J.D. of With Understanding Comes Calm, LLC will provide a teacher workshop for [School] on [Date] at [Location] addressing the topics of teaching Twice Exceptional students.

Workshop Goals:

* Educate teachers about the unique profile of twice exceptionality. What are the typical behavioral challenges, how do those challenges play out in the classroom and what are best practices to address those challenges?
* Bring teachers together to share their experiences of what goes right and what goes wrong for “challenging children” in their classrooms.
* Share best practices from the field while teachers discuss their personal experiences - successes and struggles – to yield a culture of communication that allows for deeper understanding and meaningful support moving forward across classrooms and campuses.

Proposed schedule:

* 8:30-9:30 am talk “The True Meaning of Giftedness and Twice Exceptionality”
* 9:30-10:30 film “2e: Twice Exceptional” or “2e2: Teaching the Twice Exceptional”
* 10:30-10:45 break
* 10:45-11:30 reflections/guided discussion/break out groups on strategies seen in the film and bringing teachers together to share best practices classroom by classroom (Optional: snack provided by [School]).
* 11:30-12:45 Strategies incorporating Julie’s own “P-R-A-I-S-ETM” and Ross Greene’s Collaborative and Proactive Solutions.
* With Understanding Comes Calm, LLC will provide the documentary (and will cover the associated licensing fee) and powerpoint presentations.
* [School] will provide venue, technology necessary for screening the film and PowerPoint presentations, printed materials and any refreshments.
* Fee: $2500.
* Payment due 30 days in advance. If cancellation occurs within two weeks of the scheduled workshop, [School] will incur a 50% charge or $1250.

Suggested reading: Lost at School, by Ross Greene.

*You are engaging Julie Skolnick, M.A., J.D. because of her expertise in giftedness and twice exceptionality through her service, With Understanding Comes Calm, LLC. Ms. Skolnick guides and mentors parents of 2e children, 2e adults, trains educators and collaborates with clinicians on how to be reach and teach 2e student. Ms. Skolnick’s training includes “How to Put the Person into Personalized Learning” through the 2e Center for Professional Development, as a parent group facilitator through SENG (Supporting the Emotional Needs of the Gifted). Ms. Skolnick’s involvement in the field of 2e includes Nominated Secretary to the Maryland Advisory Council on Gifted and Talented, Maryland Liaison to SENG, Proposal Reviewer and Member of the Simultaneous Supports Committee for NAGC (National Association for Gifted Children), and as an Advisory Council Member to “The G Word” feature film set to release in 2019. Ms. Skolnick’s experience writing and speaking about the topic and her personal experience as the parent of three twice exceptional children also informs her success as a educator and clinician consultant. [School] recognizes that Julie Skolnick’s degrees do not include education or mental health. Julie’s passion for the twice-exceptional population is profound and translates into her writing, teaching and speaking engagements.*

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Julie F. Skolnick, M.A., J.D. School Representative

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_